WEST VIRGINIA LEGISLATURE

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2016 REGULAR SESSION OFFICE WEST VIPONA SECRETARY OF STATE

ENROLLED

Committee Substitute

for

House Bill 4322

(BY MR. SPEAKER (MR. ARMSTEAD) AND

DELEGATE MILEY)

[BY REQUEST OF THE EXECUTIVE]

[Passed March 8, 2016; in effect ninety days from passage.]

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AN ACT to amend and reenact §18B-3D-1 and §18B-3D-4 of the Code of West Virginia, 1931, as
 amended, all relating to the Workforce Development initiative Program; revising the
 purposes for which certain funding is provided under program; removing condition upon
 which certain equipment may be sold, disposed of or used; and eliminating exception to
 dollar-for-dollar grant funding match from private sector partners.

Be it enacted by the Legislature of West Virginia:

1 That §18B-3D-1 and §18B-3D-4 of the Code of West Virginia, 1931, as amended, be 2 amended and reenacted, all to read as follows:

ARTICLE 3D. WORKFORCE DEVELOPMENT INITIATIVE.

§18B-3D-1. Legislative findings and intent.

(a) The Legislature finds that a recent statewide study of the workforce training needs of
 employers throughout the state provided a clear message from the business community:

- 3 (1) The needs of employers are rapidly changing and training providers must be more
 4 responsive or the state economy will suffer;
- 5 (2) information specific to West Virginia, once again emphasizes the critical link between
 6 education and economic development that empowering youth and adults with the knowledge and
 7 skills they need to succeed in the competitive work world also results in a workforce which enables
 8 businesses and communities to prosper;
- 9 (3) Although employers are generally satisfied with the quality of the West Virginia 10 workforce and the study provides additional support that the measures adopted in the Jobs 11 Through Education Act will bring continued improvement, workforce needs are not static, critical 12 skill shortages currently exist, and the establishment of a workforce development system that 13 responds more quickly to the evolving skill requirements of employers is needed.
- (b) The Legislature further finds that a study of community and technical education in West
 Virginia performed by the national center for higher education management systems called
 attention to problems in providing needed workforce education and found that there is a need to:

17 (1) Jump-start development of community and technical college and post-secondary
18 workforce development initiatives;

(2) Provide incentives for existing public post-secondary providers to respond jointly to
both short and long-term needs of employers and other clients;

(3) Provide funding for explicit incentives for partnerships between employers and public
 post-secondary institutions to develop comprehensive community and technical college and
 workforce development services; and

24 (4) Allocate funds competitively on the basis of proposals submitted by providers.

(c) it is further the intent of the Legislature that the granting of funds under this article will
promote the development of comprehensive community and technical colleges as set forth in
article three-c of this chapter.

(d) it is the intent of the Legislature through the grant of funds under this article to provide
limited seed money to address some of the specific areas where improvement is needed,
including, but not limited to:

31 (1) improving employer awareness and access to services available through the state's
32 education institutions;

33 (2) Providing designated professionals and resources to support workforce education
34 through the state's education institutions;

(3) increasing the capacity of the state's education institutions to respond rapidly to
employer needs for workforce education and training on an on-going basis through the
development of a client-focused, visible point of contact for program development and delivery,
service referral and needs assessment, such as a workforce development center; and

39 (4) Maximizing the use of available resources for workforce education and training
40 through partnerships with public vocational, technical and adult education centers and private
41 training providers.

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(e) it is further the intent of the Legislature that consideration and partnering opportunities be given to small businesses on an equal basis with larger businesses for the purposes of this article and that the seed money will assist providers in becoming self-sustaining through partnerships with business and industry which will Include cost-sharing initiatives and fees charged for the use of services.

47 (f) The Leoislature intends that grants of funds made under the provisions of this article 48 will be competitive among applicants who meet all of the criteria established in this article and 49 such other criteria as may be specified by the Development Office. Subject to the availability of 50 funds, more than one competition may be held during the same fiscal year and the dollar range 51 of awards granted in successive competitions shall be prorated based on the number of months 52 remaining in the fiscal year. Subject to annual review and justification, it is the intent of the 53 Legislature to renew grant awards made under this article each year for not more than five years 54 following the initial grant award.

§18B-3D-4. Grant application procedures.

(a) In order to participate in the workforce development initiative grant program, a
 community and technical college shall meet the following conditions:

3 (1) Participate in a community and technical college consortia planning district as required
4 by article three-c of this chapter. Consortia representatives participate in the development of and
5 approve applications for funding grants under the provisions of this article and approve the
6 workforce development initiative budget;

7 (2) Develop, as a component of its institutional compact, a plan to achieve measurable
8 improvements in the quality of the workforce within its service area over the period covered by
9 the compact. The plan is developed in partnership with employers, local vocational schools and
10 other workforce education providers; and

(3) Establish a special revolving fund under the jurisdiction of the community and technical
 college dedicated solely to workforce development initiatives for the purposes provided in this

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article. Any fees or revenues generated from workforce development initiatives funded by a
competitive grant are deposited into this fund.

(b) To be eligible to receive a workforce development initiative grant, a community and
technical college shall provide at least the following information in its application:

17 (1) identification of the specific business or business sector training needs that will be met
18 if a workforce development initiative grant is received;

(2) A commitment from the private or public sector partner or partners to provide a match of \$1, cash and in-kind, for each dollar of state grant money received: *Provided*, That the commitment required by this subdivision may be provided by a public sector partner using state or federal dollars to provide the required match if funding for this initiative in the fiscal year exceeds \$650,000 in which case, one-half the amount exceeding \$650,000 may be granted using a public sector match;

(3) An agreement to share with other community and technical colleges any curricula
developed using funds from a workforce development initiative grant;

(4) A specific plan showing how the community and technical college will collaborate with
 local post-secondary vocational institutions to maximize the use of existing facilities, personnel
 and equipment; and

30 (5) An acknowledgment that acceptance of a grant under the provisions of this article
31 commits the community and technical college and its consortia committee to such terms,
32 conditions and deliverables as specified by the council in the request for applications, including,
33 but not limited to, the measures by which the performance of the workforce development initiative
34 will be evaluated.

35 (c) Applications submitted by community and technical colleges may be awarded funds
36 for programs which meet the requirements of this article that are operated on a collaborative basis
37 at facilities under the jurisdiction of the public schools and utilized by both secondary and post38 secondary students.

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The Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman, House Committee Chairman, Senate Committee

Originating in the House.

In effect ninety days from passage.

Clerk of the House of Delegates

Clerk of the Senate

Speaker of the House of Delegates

President of the Senate

.... this the. 167 appined The within day of, 2016.

Carl Ray Somliling Governor

PRESENTED TO THE GOVERNOR

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